

POLITICAL SCIENCE 375 – Section 1 CITIZENSHIP, GOVERNMENT & the ECONOMY SPRING, 2018

INFORMATION

COURSE: Monday, Wednesday, and Friday 2:00 – 2:50 in **BRTH #240**

INSTRUCTOR: Dr. Mikel Norris

OFFICE: Brittain Hall #356

OFFICE HOURS: Tuesday & Thursday, 9 – 11am, and by appointment

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INTRODUCTION

Welcome to Political Science 375, Citizenship, Government & the Economy.

Catalog Description

POLI 375 Citizenship, Government & the Economy (3) (Prereq: POLI 201 or permission of instructor) A study of the most influential theories of citizenship and political economy. Students will study theories of citizenship, theories of rights and liberties, and the competing conceptions of the proper relationship between government and the economy. F, S, M, Su.

Course Objectives

1. Introduce students to classic theories and texts that discuss the proper role of the citizen and the government in the United States' economic order.
2. Understand how different theories of the proper relationship between citizens, government and the economy change over time due to important economic and political events.
3. Identify important theories and/or theoretical components and concepts of the proper relationship between the government and the economy that shape current American economic policy.

Student Learning Outcomes

Upon successful completion of this course, students are expected to be able to:

1. Analyze the strengths and weaknesses of different theories outlining the proper role of the government in the American economy.
2. Critically assess the durability of different theories of government and the economy over time in order to understand their relevance in different time periods in American history.
3. Assess the applicability and usefulness of theories of the proper relationship between the government and the economy in present day debates about the proper direction of economic policy.

Note: There will be a lot of reading in this course. If you do not read the material, then you will not pass this course.

BOOKS and SUPPLEMENTARY READING

The following required texts are available for purchase at the University Bookstore:

- *Government and the American Economy: A New History* by Fishbeck et al. (ISBN: 978-0-226-25128-8)
- *The Federalist Papers*: by James Madison, Alexander Hamilton, and John Jay (ISBN: 978-0-1404-4495-7)
- *The Wealth of Nations* by Adam Smith (ISBN: 978-0-5535-8597-1)
- *What the Social Classes Owe Each Other* by William Graham Sumner (ISBN: 978-1-6110-4122-4) (also available on Moodle)
- *The General Theory of Employment, Interest, and Money* by John Maynard Keynes (ISBN: 978-1-5739-2139-8)
- *The Road to Serfdom* by Friedrich Hayek (ISBN: 978-0-2263-2055-7)
- *God Bless You, Mr. Rosewater* by Kurt Vonnegut (ISBN: 978-0-3853-3347-4)
- *Capitalism and Freedom* by Milton Friedman (ISBN: 978-0-2262-6421-9)
- *Peddling Prosperity: Economic Sense and Nonsense in the Age of Diminished Expectations* by Paul Krugman (ISBN: 978-0-3933-1292-8)

Other readings will be assigned throughout the semester. These readings will be posted in their appropriate units on Moodle.

ASSIGNMENTS

The assignments for this course are listed below:

- **MID-TERM EXAMINATION:** The mid-term examination will be an in-class, essay-format exam. The final examination will be worth 20% of your final grade. The date of the final exam will be **Friday, March 2nd**.
- **FINAL EXAMINATION:** The final examination will be an in-class, essay-format exam. The final examination will be worth 20% of your final grade. The date of the final exam will be **Wednesday, May 2nd**.
- **SHORT PAPERS:** Four (4) short papers will be assigned at the professor's discretion throughout the semester. The papers will ask students to describe and explain key elements and concepts of the assigned readings. Each paper will be worth 10% of your final grade. Cumulatively, your short papers will make up 40% of your final grade.
- **QUIZZES:** Two quizzes will be given in class and will cover in-class material and material from assigned readings. The quizzes will be in essay format. Each quiz will be worth 5% of your final grade. Cumulatively, your quizzes will make up 10% of your final grade. The date of the first quiz will be **Monday, February 5th**. The date of the second quiz will be **Wednesday, April 4th**.
- **CLASS PARTICIPATION:** Class participation is absolutely essential for this class to succeed. Participation will be worth 10% of your final grade. Participation points will be given at the discretion of the professor

GRADING

A total of 500 points can be earned in this class. You will earn points as follows:

- Mid-Term Examination: 100 points
- Final Examination: 100 points
- Short Papers: 200 points (50 points each)
- Quizzes: 50 points (25 points each)
- Participation: 50 points

Your grade will be based on the following calculations:

- A (90% - 100%) = 450-500 points
- B+ (88% - 89.9%) = 438-449 points
- B (80% - 87.9%) = 400-437 points
- C+ (78% - 79.9%) = 388-399 points
- C (70% - 77.9%) = 350-387 points
- D+ (68% - 69.9%) = 338-349 points
- D (60% - 67.9%) = 300-337 points
- F (0% - 59.9%) = 299 points or less

ATTENDANCE AND CLASS PARTICIPATION

It should be common knowledge that students who attend and participate in class discussion perform better in class exercises (tests, quizzes and homework) and ultimately receive higher grades. Therefore, class attendance **WILL BE MANDATORY**. Attendance will be taken regularly. Due to the nature of this particular course, students are only allowed **THREE (3)** free absences. 5 points will be deducted from a student's participation grade beginning with their fourth absence and each absence thereafter. Per University policy, professors reserve the right to fail any student who is absent for more than 25% of regularly scheduled class meetings. This comes out to ten (10) classes a semester. **THIS POLICY WILL BE STRICTLY ENFORCED**. I will notify a student via e-mail after their ninth absence that they cannot miss any more classes or else they will fail the course. If a student misses the tenth class they will automatically fail the course **REGARDLESS OF PREVIOUS COURSE PROGRESS**. There will be no exceptions to this rule.

Excused Absence Policy: I will only accept excused absences in three instances. Please make sure you are absolutely clear about these instances if you plan on missing class:

- ***University Representation:*** A student will have an excused absence if they miss class because they are representing the University in an official capacity (ex: sports, mock trial, Model UN, SCSL, etc.). Students must supply me with documentation of this event on Coastal Carolina University letterhead **BEFORE THE EVENT** to have these absences excused.
- ***Death of a Family Member:*** A student will have an excused absence if they miss class due to a death in the family. However, merely telling me this is not sufficient. If you miss class for this reason you **MUST** inform the Dean of Students Office that you will be missing time because of this event. Your absence will **ONLY** be excused when I receive notification from the Dean of Students' Office that you will be missing extended class time.
- ***Extended Illness:*** The key word in this incidence is **EXTENDED**. I **WILL NOT** excuse single absences for illness, and I **WILL NOT** accept doctor's notes or paperwork from Health

Services as an excuse. If you are going to miss extended time due to illness, you **MUST** inform the Dean of Students' Office that you will be missing time because of this event. Your absence will **ONLY** be excused when I receive notification from the Dean of Students' Office that you will be missing extended class time.

Class participation is also important to class success. All students should come to class prepared to discuss the materials to be covered for each lecture. Class preparation includes reading and thinking critically about all class material. Students should also be prepared to ask questions about material they do not understand, answer questions during class, and make appropriate comments and insights that will benefit and enhance class discussion. Participation will keep your participation grade steady and, in some circumstances, may raise it if it has fallen due to absences and cell phone usage. These points will be given at the discretion of the professor.

Students are also asked to speak and act appropriately during class. This includes not talking to other students in a disruptive manner during class, or making inappropriate comments toward other students. **Cell phones should also not be used during class.** They are disruptive to the instructor and other students. 3 points will be deducted from a student's class participation grade each time I see a student using their cell phone in class. Depending on circumstances, more points may be deducted, and I will ask the student to leave the class.

I would ask all students to think of their participation grade as a clean slate. Everyone has a 100% on the first day of class. If you regularly attend class, come to class prepared, participate in discussion and don't use your cell phone you will get a 100% participation grade. If you don't exhibit these behaviors your grade will drop. It will ultimately be up to you what this final grade will be.

LATE & MISSED ASSIGNMENTS

I will not accept any late short papers unless students miss the due date because of an excused absence. I will not give any make-up tests or quizzes unless students miss them because of an excused absence. All dates for tests and quizzes are listed in the syllabus, and students will be given ample notice of when their short papers will be due. There is no excuse for any students to miss the due dates for any of their assignments.

CHEATING AND PLAGIARISM

Cheating and/or plagiarism are wrong and I do not like it. It is unfair to other students. Furthermore, it reflects very poorly on your character. Cheating and/or plagiarism carry with it a severe penalty, and may even lead to expulsion from the university. **DON'T DO IT.** It is wrong and will not be tolerated. Those caught cheating or plagiarizing (e.g., looking at someone else's paper during a test, consulting notes during a test, plagiarizing material on papers, etc.) will be penalized severely. Instances of plagiarism will be sent to academic affairs. The penalty I will ask the Academic Integrity Committee will be determined by the nature of the offense. Typically, I students receive an F (0 points) for plagiarizing a case brief, and an **Fx** for all other assignments, including if a student is caught plagiarizing a case brief for a second time.

Coastal Carolina University operates under a Code of Student Conduct, which governs both academic and social conduct. The Code of Student Conduct may be reviewed here:

<http://www.coastal.edu/conduct/documents/codeofconduct.pdf>

Per the Code of Student Conduct, all students at Coastal Carolina pledge to oppose all instances of academic dishonesty. Plagiarism is listed as the first form of prohibited conduct in the Code of Conduct. This should make abundantly clear the importance of not engaging in this type of activity. Students may talk to me privately if they have any questions or concerns involving cheating and plagiarism.

ACCOMODATION FOR STUDENTS WITH DISABILITIES

I am committed to making all necessary accommodations for students with verified disabilities. Students with disabilities are urged to contact the Office of Accessibility and Disability Services (843-349-2503) to learn more about the rights and responsibilities of disabled students attending Coastal Carolina University.

ODDS AND ENDS

INCOMPLETES: I will not give any incompletes except in extraordinary and well documented circumstances.

WITHDRAWAL: It is the student's responsibility to withdraw from this course if they choose to do so. Students need to be aware of withdraw dates and how this may affect your transcripts. If you choose to withdraw from this course you need to make sure you properly do so. If your name is on my final roster at the end of the semester I will have to give you the grade you earned up to the point you stopped attending class. This will most likely be a failing grade.

*******THE PROFESSOR RESERVES THE RIGHT TO MAKE CHANGES TO THE SYLLABUS DURING THE COURSE OF THE SEMESTER. ANY CHANGES WILL BE DISCUSSED IN CLASS BEFOREHAND*******

COURSE SCHEDULE and ASSIGNMENTS

MONDAY, JANUARY 8.....COURSE INTRODUCTION

WEDNESDAY, JANUARY 10 thru FRIDAY, JANUARY 12.....CITIZENSHIP, GOVERNMENT & ECONOMY

- Fishbeck, pp. 1-36
- **MONDAY, JANUARY 15th: MARTIN LUTHER KING DAY (NO CLASSES)**

WEDNESDAY, JANUARY 17 thru MONDAY JANUARY 29.....GOVERNMENT & ECONOMY FROM THE FOUNDING TO THE CIVIL WAR

- Fishbeck, pp. 37 – 187
- *Wealth of Nations* by Adam Smith, **Book V, Chapters I, II and III**
- *Federalist Papers*, **#’s 9 – 13, #20, #’s 30 – 36**
- *Democracy in America* by Alexis de Tocqueville – selected readings (**available on Moodle**)

WEDNESDAY, JANUARY 31 & FRIDAY, FEBRUARY 2.....THE CIVIL WAR

- Fishbeck, pp. 188 – 254
- Selected Readings of Frederick Douglass (**available on Moodle**)

MONDAY, FEBRUARY 5 thru WEDNESDAY, FEBRUARY 14.....THE GILDED AGE

- Fishbeck, pp. 255-287
- *What the Social Classes Owe Each Other* by William Graham Sumner (**available on Moodle**)

FRIDAY, FEBRUARY 16 thru MONDAY, FEBRUARY 26.....THE SUCCESSES AND FAILURES OF THE PRGRESSIVE & THE POPULISTS

- Fishbeck, pp. 288 – 383

WEDNESDAY, FEBRUARY 28 thru WEDNESDAY, MARCH 14.....KEYNESIAN ECONOMICS & THE NEW DEAL

- Fishbeck, pp. 384 – 430
- *General Theory of Employment, Interest & Money* by John Maynard Keynes

FRIDAY, MARCH 2nd: MID-TERM EXAMINATION

MONDAY, MARCH 5th thru FRIDAY, MARCH 9th: SPRING BREAK (NO CLASSES)

MONDAY, MARCH 12 thru WEDNESDAY, MARCH 21.....CHANGING DYNAMCS OF CITIZENSHIP, GOVERNMENT & ECONOMY IN THE MIDDLE 20th CENTURY

- Fishbeck, pp. 431 – 506
- *The Road to Serfdom* by Friedrich Hayek

- *God Bless You, Mr. Rosewater* by Kurt Vonnegut

FRIDAY, MARCH 23 thru WEDNESDAY, APRIL 4.....MODERN CONSERVATIVE THOUGHT

- *Conscience of a Conservative* by Barry Goldwater (**available on Moodle**)
- *Capitalism and Freedom* by Milton Friedman
- **FRIDAY, MARCH 30th: STUDENT HOLIDAY (NO CLASSES)**

WEDNESDAY, APRIL 6 thru FRIDAY, APRIL 13.....MODERN LIBERAL THOUGHT

- *Peddling Prosperity* by Paul Krugman

MONDAY, APRIL 16 thru MONDAY, APRIL 23.....INCOME INEQUALITY

- *Unequal Democracy* by Larry Bartles (**available on Moodle**)
- *The Politics of Income Inequality* by Nathan Kelly (**available on Moodle**)
- Gilens, Martin; and Benjamin I. Page. 2014. "Testing Theories of American Politics: Elites, Interest Groups, and Average Citizens." *Perspectives on Politics*. 12: 564-581. (**available on Moodle**)
- Norris, Mikel A. 2015. "The Economic Roots of External Efficacy: Assessing the Relationship between External Political Efficacy and Income Inequality." *Canadian Journal of Political Science*. 48:4. 791-813. (**available on Moodle**)
- Kelly, Nathan; and Peter Enns. 2010. "Inequality and the Dynamics of Public Opinion: The Self-Reinforcing Link Between Inequality and Mass Preferences." *American Journal of Political Science*. 54:4. 855-870 (**available on Moodle**)
- Enns, Peter; Nathan Kelly, Jana Morgan, Thomas Volscho, and Christopher Witko. 2014. "Conditional Status Quo Bias and Top Income Shares: How U.S. Political Institutions Have Benefitted the Rich." *Journal of Politics*. 76:2. 289-303. (**available on Moodle**)

WEDNESDAY, APRIL 25.....WRAP-UP & COURSE REVIEW

FINAL EXAM: WEDNESDAY, MAY 2nd, @ 1:30pm, in this classroom

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